

B-402: SCHOOL CURRICULUM DEVELOPMENT

Internal Assessment: 30 marks

External Assessment: 70 marks

Note: The Question paper is divided into four sections. Section-A contains Multiple Choice Objective questions of one mark each. Section-B contains Very Short Answer questions of 2 marks each, Section-C contains Short Answer questions of four marks each and Section-D contains Long Answer questions of 15 marks each. Attempt all questions of Section-A and Section-B, any five questions out of seven from Section-C and two questions out of four from Section-D. Answer of very short answer questions (section-B) should be maximum of 25 words only. Answer of short answer questions (section-C) should not exceed 150 words.

Objectives

The pupil teacher will be able:

- To understand the concepts and approaches to curriculum development.
- To understand the bases & determinants of curriculum.
- To acquaint with the Indian content of curriculum development.
- To know the process of curriculum evaluation.
- To understand how the curriculum development can be brought through innovation & change.

Course Content

Unit-I UNDERSTANDING CURRICULUM

- Definition, Meaning & Nature of School Curriculum Development.
- Determinants of Curriculum.
- Learner in the stratified and multicultural society.
- Educational & instructional objectives of curriculum.

Unit-II CURRICULUM IN INDIAN CONTEXT

- Evaluating the Curriculum in Indian Context.
- Curriculum & Syllabus, Types of curriculum.

- Curriculum Development & Principles of Curriculum Construction.

Unit-III APPROACHES TO CURRICULUM DEVELOPMENT

- Approaches of Curriculum-Topical, Unit and Concentric approaches.
- Organization of curriculum.
- Curriculum integration.

Unit-IV MEASURES FOR CURRICULUM DEVELOPMENT

- Preparing curriculum handbooks, modules, source material & instructional material.
- Text Books: Role in learning.
- NCF (2005): Special features understanding CCE.
- NCFTE (2009).

Practicum

- Visit to an educational institution.
- Observation & enlisting the functions of curriculum preparators.
- Preparation of some curriculum activities in respective subject area for: Elementary students and Secondary students.
- Development of few activities to integrate the curriculum at school level.
- Develop small learning modules
- Critical Analysis of the curriculum of CBSE & Uttarakhand Board.

Books Recommended:

- 1- Bruner, J.S. The Process of education Harvard University Press.
- 2- Reports of Various Education Commissions.
- 3- Nilda, T.: Curriculum development: Theory & Practice, New York.
- 4- NCTE 1996 (Discussion document).
- 5- Syllabi for Primary & Secondary level Prepared by NCERT.