

B-401: EDUCATION IN CONTEMPORARY INDIAN SOCIETY

Internal Assessment: 30 marks

External Assessment: 70 marks

Note: The Question paper is divided into four sections. Section-A contains Multiple Choice Objective questions of one mark each. Section-B contains Very Short Answer questions of 2 marks each, Section-C contains Short Answer questions of four marks each and Section-D contains Long Answer questions of 15 marks each. Attempt all questions of Section-A and Section-B, any five questions out of seven from Section-C and two questions out of four from Section-D. Answer of very short answer questions (section-B) should be maximum of 25 words only. Answer of short answer questions (section-C) should not exceed 150 words.

Objectives:

The Pupil teacher will be able:

- To understand the concept of education in contemporary Indian society.
- To understand the relationship between education and society.
- To explain the role of education in the context of national development.
- To explore the issues and problems of Indian educational system.

Course Content

Unit-I: CONCEPT OF EDUCATION

- Meaning and nature of education
- Agencies of Education: formal, informal & non- formal.
- Aims of education in contemporary Indian society : democracy, socialism, secularism, national values.
- International understanding & Globalization: Education for citizenship.

Unit-II: HISTORICAL FOUNDATION OF INDIAN EDUCATION

- Vedic Period.
- Buddhist Period.
- Muslim Period.
- British Period.

Unit-III: CONTEMPORARY INDIAN SOCIETY

- Its nature and structure (in brief).
- Internal and External forces: Challenges among Indian society.
- Constitutional provisions for Education: (for SC,ST, OBC and Girl child).
- The Public-Private debate.

Unit-IV: SECONDARY EDUCATION IN POST-INDEPENDENCE INDIA

- Reports of various commission(s): 1952-53, 1964-66, 1986, 1992, NKC.
- Present status.
- Problems in Secondary education: Vocationalisation, Nationalisation and Equality of educational opportunities, Quality issues.
- Distance education and inclusive education.

Practicum

- Identification of problems of girl child, SC ST.
- Study of any one problem of secondary education.
- Unit test.
- Preparing the list of agencies of education operating in Uttarakhand state.

Books Recommended

1. Agnihotri, R.: *Adhunik Bhartiya Shiksha –Samayaen Aur Samadhan.*
2. Pandey, R.S.: *Education- Yesterday and Today.*
3. Parmar, L.: *Human Rights.*
4. Upadhaya, P.: *Emerging Trends in Indian Education.*