

B-302-B.3: VALUE EDUCATION

Internal Assessment: 15 marks

External Assessment: 35 marks

Note: The Question paper is divided into Three Sections. Section-A contains Multiple Choice Objective Questions of one mark each. Section-B contains Very Short Answer Questions of 2 marks each. Attempt all questions of Section-A and B. Answer of very short answer questions (Section-B) should be maximum of 25 words only. Section-C contains Long Answer Questions of five marks each. Attempt four questions out of six from Section-C.

Objectives

The pupil teacher will be able:

- To understand the nature and sources of values and disvalues.
- To emphasize the role of teacher as an agent of social change through value education
- To understand the effect of values in one's life.
- To preserve positive values and bring harmony between traditional and modern values.
- To acquaint students with the role of teachers, parents, society and nation in creating a value laden society.

Course Content

Unit-I

- Value education – Meaning nature and sources of values. Concept of value education, Need , importance & objectives of value education. Chavan Committee Report on human values. Value education Vs Value-oriented education.

Unit-II

- Classification of values . Biological, socio-cultural and ecological determinants of values. Disvalues corresponding to values leading to faithlessness. Role of family, society and school in overcoming these negative values.

Unit-III

- Development of values as a personal and life long process. Teaching of values as an integral part of education.Role of teacher in value education. Every teacher or all teachers need to teach values. Synthesis between traditional and modern values.

Unit-IV

- Inculcating values through various school subjects. Role of co-curricular activities in inculcating values among students. Effect of disvalues, Overcoming negative values by means value education. Resolving conflict among values. Evaluation of values.

Practicum

- Presentation on various issues & concerns of value education.
- Discussion on various factors related to inculcation of values.
- Content analysis of secondary education syllabus for weightage to values in the content.
- Reciting moral lessons and performing various activities to transmit values among students.
- Assignments on historical & present perspective of value education.

Books Recommended

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| 1. Mulya shiksha ke Pariprekshya | R.S. Pandey |
| 2. Manav mulya evam shiksha | R.A. Sharma |
| 3. Human Values and Education | R.A.Sharma |
| 4. Value Education | Yogesh kr. Singh and Ruchika Nath. |
| 5. Mulyaparak shiksha aur Samaaj | Natthulal Gupt |