

## **B-302-B.2: POPULATION EDUCATION**

**Internal Assessment:** 15 marks

**External Assessment:** 35 marks

**Note:** The Question paper is divided into Three Sections. Section-A contains Multiple Choice Objective Questions of one mark each. Section-B contains Very Short Answer Questions of 2 marks each. Attempt all questions of Section-A and B. Answer of very short answer questions (Section-B) should be maximum of 25 words only. Section-C contains Long Answer Questions of five marks each. Attempt four questions out of six from Section-C.

### **Objectives**

The pupil teacher will be able:

- To develop an understanding of the concept and importance of population education.
- To enable the students to relate population and family with the quality of life.
- To acquaint pupil teacher with the different factors affecting population education.
- To emphasize the role of teacher in creating awareness among the students towards population education.
- To acquaint the pupil teacher with the schemes and role of central government, state government and other agencies in population education.

### **Course Content**

#### **Unit-I**

- Introduction of Population Education-Meaning, Concept, need, importance and scope and objectives of population education.

#### **Unit-II**

- Population and quality of life- Population in relation to socio-economic development, health status, nutrition, health services and education.
- Family life education- Concept of family, Family role and responsibilities, family needs and resources, parenthood, life values.

#### **Unit-III**

- Population Dynamics- Distribution & density, Population composition according to age, sex, locality, and literacy rate.
- Factors affecting population growth –fertility, mortality and migration.

#### **Unit-IV**

- Role of teacher in creating awareness towards population and related problems.
- Population related Policies and Programmes- Programme of UNFPA, WHO & UNESCO related to population education.

#### **Practicum**

- Paper presentation on present scenario of world & Indian population structure.
- Creating one's own family's historical background report.
- Assignment on different Consequences of population explosion and other related problems.
- Visit to an NGO working in the field of population education and awareness.
- Writing reports on different schemes and role of different bodies in present scenario.

#### **Books Recommended**

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| 1. Jansankhya shiksha                                    | R. A. Sharma     |
| 2. Jansankhya shiksha                                    | Naresh Kumar     |
| 3. Jansankhya evam Paryavaran Shiksha<br>O.P.Srivastava. | D.N.Srivastava & |
| 4. Population Education                                  | P.K. Gupta.      |