

## **B-201-H: PEDAGOGY OF COMMERCE**

**Internal Assessment:** 30 marks

**External Assessment:** 70 marks

**Note:** The Question paper is divided into four sections. Section-A contains Multiple Choice Objective questions of one mark each. Section-B contains Very Short Answer questions of 2 marks each, Section-C contains Short Answer questions of four marks each and Section-D contains Long Answer questions of 15 marks each. Attempt all questions of Section-A and Section-B, any five questions out of seven from Section-C and two questions out of four from Section-D. Answer of very short answer questions (section-B) should be maximum of 25 words only. Answer of short answer questions (section-C) should not exceed 150 words.

### **Objectives**

The pupil teacher will be able:

- Understand the meaning, aims & objectives of commerce teaching.
- Understand the various approaches of teaching of commerce.
- Understand different methods of teaching, techniques & devices and use of various teaching aids.
- Prepare Lesson Plan properly & understand the Evaluation & assessment techniques in commerce teaching.
- Develop the skills of Diagnostic & Remedial teaching.

### **COURSE CONTENT**

#### **UNIT I**

- Meaning, Nature and scope of commerce teaching.
- Aims & objectives of teaching commerce at higher secondary stages.
- Importance of commerce as a discipline and place of commerce in school curriculum.
- Correlation of commerce with other subject.
- Professional traits of a commerce teacher.

#### **UNIT II**

- Approaches of commerce teaching & its implementation in commerce teaching.
- Critical study of the existing textbook of commerce & suggestion for improvement.

- Laboratory of commerce teaching & co-curricular activities for commerce teaching.
- Commerce Room its need, organization & equipments.

### **UNIT III**

- Teaching Methods of commerce teaching: Project, Discussion, Problem-solving, Analytical & Synthetics, Socialized Recitation, logical obscuration, Seminar etc.
- Techniques & Devices in commerce teaching, principles & marums of classroom teaching.
- Equipment for effective instruction and classroom Arrangement
  - i. Audio-Video Aids.
  - ii. Media.
- Different types of test (Essay type, short Ans. Type, objective type) their contraction & administration.

### **UNIT IV**

- Innovations in commerce teaching: Micro teaching, Team teaching, Simulated teaching, Programmed Instruction etc.
- Lesson Planning for commerce teaching. Its need & importance in assessment in commerce teaching.
- Evaluation & assessment in commerce teaching.
- Preparation of a model Question-Paper along with its blue-print from textbook of commerce.

### **UNIT V**

- Different aspects in commerce teaching: Teaching of book keeping, teaching of commercial practice, teaching of type writing & short hand.
- Exploitation of Local resources in teaching of commerce (visit to offices & Factories).
- Diagnostic & Remedial teaching in commerce students at secondary school.

### **Practicum**

- Assignments, Presentations on ppt. Library visit, Unit test.
- Preparing teaching Aids, Project on real classroom observations, constructions of different types of question paper.

- Simulated teaching preface, preparing Lesson Plan, School visit, practice teaching in real classroom.
- Type – writing & short hand, visit to offices & Factories, unit test etc.