

B-201-G: PEDAGOGY OF SOCIAL STUDIES

Internal Assessment: 30 marks

External Assessment: 70 marks

Note: The Question paper is divided into four sections. Section-A contains Multiple Choice Objective questions of one mark each. Section-B contains Very Short Answer questions of 2 marks each, Section-C contains Short Answer questions of four marks each and Section-D contains Long Answer questions of 15 marks each. Attempt all questions of Section-A and Section-B, any five questions out of seven from Section-C and two questions out of four from Section-D. Answer of very short answer questions (section-B) should be maximum of 25 words only. Answer of short answer questions (section-C) should not exceed 150 words.

Objectives

The pupil teacher will be able:

- To understand the foundation of teaching Social Studies.
- To review the curriculum of Social Studies at secondary and higher secondary level.
- To acquaint with different strategies for teaching Social Studies at secondary and higher secondary level.
- To acquire skills of preparing teaching aid for teaching social studies.
- To acquire skills of analyzing Social Studies text books.
- To acquire competence in preparing evaluation tools in Social Studies.
- To prepare achievement test in Social Studies at secondary and higher secondary level.
- To acquaint with Action Research in Social Studies.
- To prepare lesson plans in Social Studies for instructional purposes.

Course Content

Unit I

- **Social Studies;** Meaning, Nature, Importance and Scope of Social Studies. Need and Justification of Social Studies Teaching as Separate Subject in School Curriculum.
- **Objectives of Social Studies Teaching:** Aims and objectives of Social Studies Teaching, General Objectives of Social Studies Teaching. Scope and Values of social studies teaching.
- **Curriculum and Co-curricular Activities in Social Studies:** Curriculum of Social Studies, Approaches of Organization of Social Studies Curriculum. Need of Co-curricular Activities in Social Studies.

Unit II

- **Teaching Aids in Social Studies:** Need of Teaching aids, Principles for Use of Teaching Aids, Advantages and Problems in Using Teaching Aids, Different Types of Audio- Visual Aids. Preparation of Teaching Aids.
- **Textbooks of Social Study:** Importance, Characteristics of Good Textbooks.
- **Laboratory and Library of Social Studies:** Need, Organization and Management of Equipment and Books.

Unit III

- **Measurement and Evaluation in Social Studies:** Meaning, Aims and Importance of Measurement and Evaluation, Formative and Summative Evaluation, Methods of Measurement and evaluation.
- **Examination and Tests:** Essay type and objective type tests.

Unit IV

- **Lesson Planning;** Value, Importance and Types of Lesson Planning, Steps of lesson planning.

Practicum

1. Explore how different things (movies, magazine, cartoons, and newspapers etc.) can help in teaching social studies.
2. Organize an educational tour of any historical place, industry, dam etc. and prepare a brief project report based on historical, economical, political and geographical background of the place.
3. Prepare a map of any locality.
4. Write a review report of SST textbook of secondary level.
5. Develop a question paper based on blue print, administer it in class and prepare result.
6. Survey any secondary school and organize an action research on any classroom or management based problem.

Book Recommended

1. Guru Saran Das Tyagi : Samajik Adhyayan Shikshan.
2. Dr. Gajendra Singh Tomar : Samajik Vigyan Shikshan.
3. S.K. Kochar : Teaching of Social Studies.

4. J.C. Agarwal : Teaching of Social Studies