

B-201-D: PEDAGOGY OF ENGLISH

Internal Assessment: 30 marks

External Assessment: 70 marks

Note: The Question paper is divided into four sections. Section-A contains Multiple Choice Objective questions of one mark each. Section-B contains Very Short Answer questions of 2 marks each, Section-C contains Short Answer questions of four marks each and Section-D contains Long Answer questions of 15 marks each. Attempt all questions of Section-A and Section-B, any five questions out of seven from Section-C and two questions out of four from Section-D. Answer of very short answer questions (section-B) should be maximum of 25 words only. Answer of short answer questions (section-C) should not exceed 150 words.

Objectives

The pupil teacher will be able:

- To understand the nature and characteristics of English language
- To gain insight into general theories of language development.
- To understand the traditional as well as modern techniques and methods of teaching English and find ways as to how they could effectively be used in the classroom.
- To know how to plan different types of lessons in English with the help of the given guidelines and execute the same in a classroom situation.
- To develop thorough familiarity with the various textual items like prose, poetry, short stories, etc. and how they can be used for conducting various learning activities

Course Content

Unit I

- Meaning and definition of Language, characteristics of language, theories of origin of language
- Characteristics of English language, Meaning of Phoneme and morpheme
- Factors influencing development of English language, place of English in India
- Theories of B.F. Skinner, N. Chomsky and B. Bernstein about language development.

Unit II

- Principles of teaching English
- Aim and objectives of teaching English, Writing objectives in behavioural terms, Bloom's Taxonomy
- Methods of teaching English – Translation cum grammar method, Direct method, bilingual method.
- Structural approach, situational approach, Linguistic communication approach,
- Constructivist approach.

Unit III

- Language Skills-Listening, reading, speaking and writing,
- Teaching skills.
- Teaching of prose, poetry, grammar, translation and composition.
- Lesson Planning
- Qualities of an English teacher.

Unit IV

- Use of audio-visual aids.
- Evaluation in English, Continuous and comprehensive evaluation, Preparation of Achievement test (blueprint).
- Action Research: meaning and steps
- Importance of Co-curricular activities, remedial Teaching.

Practicum

- Preparation of lesson plans for teaching various types of lessons in English (one of each type)
- Survey of the English courses and text books in use (one class) / Text book analysis,
- Listening to models of good English speech and recorded materials
- Practice in correct spoken English through conversation, oral-reading, story telling, recitation and public speaking exercises.
- Constructing objective based test items of different types and unit test and Quiz competition.

- Designing and developing program to enhance Listening, Speaking, Reading and Writing skills.
- Developing model question paper in English/ blueprint as per blooms taxonomy
- Calligraphy competition
- Maintaining story and poem folders
- Organising drama and skits.
- Story telling competition
- Organising debates
- Workshop for developing teaching aids.
- Visit to Language Laboratory
- Action Research.

Books Recommended

1. Menon, T.K.N. and Patel, M.S. : The teaching of English as a Foreign Language
2. Bhandari and others: Teaching of English – Longmans.
3. O’Conner, J.D.: Better English – Pronunciation.
4. Agnihotri, R. K. & Sharma, A. L. : English Language Teaching in India- Issues & Innovations.
5. Allen, H. B. & Campbell, R. P. : Teaching of English as a Second Language.
6. Chaudhary, N. R. : Teaching English in Indian Schools.
7. Hornby, A. S.: Teaching of Structural Words.
8. Mukalel, J. C. : Approaches to English language Teaching.
9. A.R. Bisht: Teaching of English.
10. Geeta Rai: Teaching of English.