

B-103: PSYCHOLOGY OF LEARNER

Internal Assessment: 30 marks

External Assessment: 70 marks

Note: The Question paper is divided into four sections. Section-A contains Multiple Choice Objective questions of one mark each. Section-B contains Very Short Answer questions of 2 marks each, Section-C contains Short Answer questions of four marks each and Section-D contains Long Answer questions of 15 marks each. Attempt all questions of Section-A and Section-B, any five questions out of seven from Section-C and two questions out of four from Section-D. Answer of very short answer questions (section-B) should be maximum of 25 words only. Answer of short answer questions (section-C) should not exceed 150 words.

Objectives:

The student teacher will be able:

- To understand the meaning & nature of learning.
- To identify the ways to enhance learning skills.
- To acquaint with the theories of motivation along with the use in classroom
- To learn about personality & its types
- To learn about the concept of Intelligence
- To understand the importance of group-its formation & working style

UNIT-I EDUCATIONAL PSYCHOLOGY AND LEARNING

- Definition of psychology, meaning of behaviour, nature and scope, contribution of psychology to education, meaning and definition of educational psychology, scope and need.
- Learning: Meaning and definition, characteristics and process, factors influencing learning process.
- Theories of learning: Thorndike, Pavlov, Skinner
- Transfer of learning: Types of transfer, Educational implication, Theories of Transfer of Learning-Formal Discipline, Identical Elements, Generalisation, Transposition, General and Specific Factor.

UNIT-II MOTIVATION, CREATIVITY AND MEMORY

- Motivation-Meaning, Nature and Component, Learning and motivation. Techniques of enhancing motivation.
- Theories of Motivation-Maslow's Need Hierarchy, McDougall's Theory of Instinct, Incentive Theory, Adler's Social Urges Theory.
- Creativity-Meaning, Steps of creative process, Measurement of Creativity-Verbal and Non-verbal Creative Test (Conduction of Verbal test).
- Memory-Stages, Steps of memory process, Kinds, Methods of memorization, factors influencing memory and causes of forgetting.

UNIT-III INTELLIGENCE AND PERSONALITY

- Intelligence-Meaning and definition, Types, Measurement of Intelligence, Types of Intelligence Tests (Conduction of Group intelligence Verbal Test).
- Personality-Meaning and Definition, Determinants of Personality development, Measurement of personality-Subjective methods

UNIT-IV GROUP DYNAMICS AND LEADERSHIP

- Group-Meaning, Types and Crowd
- Group Dynamics-Meaning and Definition, Characteristics, Factors of Group Dynamics, Its importance in education
- Leadership-Meaning and definition, Types and Styles, Functions, Quality of good leaders
- Role of teacher in developing socio-emotional climate of classroom and leadership quality among students.

PRACTICUM

- Observing the styles of learning
- Experiment on Transfer of Learning
- Unit Test
- Sociometric Test
- Personality Development Exercise(s)

Book(s) Recommended

- Bigge, M.L. & Hunt, M.P. : Psychological Foundations of Education
- Chauhan, S.S.: Educational Psychology
- Gary, K. & Kingsley, H. L.: Nature & Conditions of Learning
- Misra, K.S.: Shiksha Manovigyan Ke Naye Kshitij.